

Fruit Street School Highlights

2017-2018

Academic Excellence & Quality Instructional Program

- **MATH**

- Grades 1-3 → **Mid-Year – 67%** scored 80% or higher which is an increase of **8%** from school year 2016-2017.
- Grades 1-3 → **End of Year – 79%** scored 80% or higher on end of year enVision math assessment.
- Kindergarten thru grade 3 average 80% or higher on the end of year enVision grade level assessment.
- 44% of students who have an IEP scored 80% or higher on the end of year enVision assessment. The Fruit St. School set 40% as a goal for this year and met the goal by 4%.
- The school sponsored a math night through PEAK. The students learned about math centers and creative games to play at home to work on math facts.
- 94% of 2nd grade students who attended Fruit St. for the whole school year scored 80% or higher on the end-of-year enVision assessment.
- 71% of students in grades 1-3 for the SES subgroup scored 80% or higher on the end-of-year enVision assessment.

- **FOUNTAS AND PINNELL**

- The updated F&P benchmark assessment system is in the 2nd year of providing academic excellence for the students.
- Grades 1-3 Advanced Reading Level (mid-year of the next grade level)
 - Mid-Year → 30% (63/208)
 - End of Year → 62% (131/211) an increase of **80 students**
- 89% of students in grades 1-3 met the end of year benchmark.
- 78% (50/64) of SES students in grades 1-3 met the end of year F&P benchmark.
- Kindergarten – Level E → 53% of students reading at or above the benchmark. EOY benchmark changed to Level E from Level C.
 - 14 students are reading at Level D – 1 Level below benchmark
- First Grade – Level K → 89% of students met the reading benchmark. *Advanced-- Level L or higher → 56% or 37 out of 66 students.*
- Second Grade—Level N → 92% of students met the reading benchmark. *Advanced -- Level O or higher → 78% or 56 out of 72 students.*
- Third Grade – Level Q → 86% of the students met the reading benchmark. *Advanced -- Level T or higher → 52% or 38 out of 73 students plus 4 students ended the year taking the SRI.*
- 92% of students in grades 1-3 who attended Fruit Street for the whole school year were either meeting or exceeding the reading benchmark.

- **Writing**
 - K-2 end of year writing prompt will be analyzed when the scores have been entered into Infinite Campus. Grade 3 writing will be analyzed once the state releases the MEA Essay Writing scores.

Professional Excellence

- Teachers participated in the EMA 598 course sponsored by the Bangor School Department and the University of Maine.
- Teachers participated in the EEL 543 Literacy Teaching and Learning and EEL 554 – An Exploration of the Reader’s Workshop.
- Pre K teacher, Pre K educational technician, and special education teacher were part of the State of Maine Pre K Grant through the Bangor School Department.
- Two new kindergarten teachers are taking the EEL 554 class.
- 100% of the teachers used the Fruit Street School bookroom.
- 100% of the teachers completed a coaching cycle with the literacy coach. The focus centered on Words Their Way, ReadyGen Workshop Model, Constructed Response, and Informational Writing.
- Teachers, literacy coaches, and principal met every three weeks to discuss individual students and RTI progress monitoring.
- Whole group and small group learning targets posted in the classrooms.
- Special Education teachers attended professional development meetings focused on aligning IEP goals and progress monitoring data for IEP meetings.
- Teachers met for grade level meetings in vertical teams.
 - Grade level meetings consisted of professional development on ReadyGen, Words Their Way, Informational Writing, Constructed Response, Pre-K & Kindergarten Assessments, Writing Prompts, and data analysis.
 - Special Education meetings consisted of IEP Process, MEA testing accommodations, and Special Education Audit.
- Multiple teachers enrolled in courses to complete the master’s degree.
- Teachers and literacy coaches participated in the PEAK night events focused on literacy and math.
- Grade 1 & 3 teachers and students visited the Page Museum and Planetarium and Astronomy Center.
- Teachers were part of the STEMScopes, enVision Pacing Guides, and ReadyGen Pacing Guides.
- 100% of the teachers took part in the trainings offered by the Bangor School Department.
- The library circulated 14,683 books for the school year.
- 3rd grade teachers, special education teachers, and literacy coaches received MEA professional development training before the assessment.
- Special education teachers transition meetings for students transitioning to Mary Snow.
- Guidance counselors met to discuss the transition of students from Fruit St. to Mary Snow School.

Environment for Success

- The Average Daily Attendance was 95.54% at the Fruit Street School.
- The Chronically Absenteeism rate was 8%.
- Fruit Street School is offered 3 community school sessions.
 - 1st Session --- 63 students
 - 2nd Session --- 142 students
 - 3rd Session --- 51 students
 - Total --- 256 participants in community school
- Students participated in whole school events such as: Annual Art Show, 3rd Grade Concert and All-City Grade 3 Concert, and Academic Showcase.
- The students from the Fruit Street School were fortunate to attend a Bangor Varsity Football game. Students from Fruit Street School also participated in Bangor Day, College Gear Day, and the Seniors Marching through the hallways.
- Grade 2 went to the Maine Forest and Logging Museum.
- Mrs. Libby, art teacher, with the help from the Minsky Grant was able to get Karen Brooks to come to Fruit Street. The 3rd grade students were able to complete a piece of artwork focused on paper sculpture reliefs.
- Kindness filled the air culminating with the Kindness Week in April.
- Safety Week for the school was during the second week of June with a focus on bike safety, water safety, and sun safety.
- Maine illustrator and author, Scott Nash, visited the Fruit Street School.
- The Fruit Street School PTO has a very successful year with many school wide activates such as: winter carnival, fall and spring book fair, ice cream social, spaghetti supper, Chewonki and supporting our students whenever a need would arise.
- Chickadee Award Voting took place in the library.
- A first grade students was named State Champion for the Junior Duck Stamp Contest.
- The 3rd grade students participated in the 3rd grade concert held at Fruit Street and the All-City Concert held at Peakes Auditorium at Bangor High School.
- Student athletes from the University of Maine and Husson University participated in the Community Reading Day.
- K-2 students attended concerts at Peakes Auditorium at Bangor High School with performance by the Bangor High School's music students.
- Mr. Mike Pullen, local architect, visited the 3rd grade classrooms to talk about the historic architecture located in Bangor. The annual visit coincides with the 3rd grade "Downeast to Bangor" unit.
- Pre-K and 2nd Grade participated in SNAP and Pick a Better Snack Program.
- Students participated in the "Pinwheels for Peace" promoted by Mrs. Libby.
- 3rd Grade students attending the Bangor Symphony Concert at the Collins Center.
- Parent Volunteers recognized during the Flag Day Ceremony.
- Field Day was a huge success and with many smiles.
- Chewonki visited the Pre K and Kindergarten classrooms.
- "Remarkable Rams" filled the wall with academic work.

Fruit Street School Parent and Family Events

- Pre-K Open House
- Title I Compact Meeting
- PTO Meetings
- Parent Volunteer Recognition
- PTO Fall Book Fair
- 3rd Grade Winter Concert
- PTO Spring Book Fair
- PTO Ice Cream Social
- Math PEAK Night
- Field Day Volunteers
- Academic Showcase
- K-3 Open House
- Parent / Guardian Volunteer Training
- PTO Winter Carnival
- Literacy PEAK Night
- Bangor High School Varsity Football Game
- Pre-K & Kindergarten Registration
- PTO Spaghetti Supper
- 3rd Grade All-City Concert
- Fruit Street School Art Show
- Picture Day Volunteers
- Fall and Spring Garden Clean-Up

Fruit Street School Community Partnerships

- Girl Scouts
- Bangor YMCA
- Bangor Rotary
- University of Maine & Husson University – Student Teacher Placements
- University of Maine & Husson University -- Student Athletes
- SNAP & Pick a Better Snack Program
- Jake Johnson, Bangor Fire Department
- Bangor Parks and Recreation
- Mike Pullen
- University of Maine Museum of Art
- University of Maine Collins Center
- Valic Financial Advisors
- Child Development Services
- Boy Scouts
- Bangor Public Library