

Fruit Street School Highlights

2018-2019

Academic Excellence & Quality Instructional Program

- **MATH**

- Grades 1-3 → **Mid-Year – 63%** scored 80% or higher on enVision mid-year.
- Grades 1-3 → **End of Year – 77%** scored 80% or higher on end of year enVision math assessment.
- Kindergarten thru grade 3 → **80%** scored 80% or higher on the end of year enVision grade level assessment.
- 47% of students who have an IEP scored 80% or higher on the end of year enVision assessment. The Fruit St. School set 40% as a goal for this year and met the goal by **7%**.
- The school sponsored a math night through PEAK. The students learned about math centers and creative games to play at home to work on math facts.
- 92% of 2nd grade students who attended Fruit St. for mid-year and end of year scored 80% or higher on the end-of-year enVision assessment.

- **FOUNTAS AND PINNELL**

- The updated F&P advanced level benchmark provided classroom teachers with SMART goals that included students reading in the advanced levels.
- Grades 1-3 Advanced Reading Level (March of the next grade level)
 - October → 3% (6/197)
 - End of Year → 35% (69/197) an increase of **30 students**
- 84% of students in grades 1-3 met the end of year benchmark.
- 68% (38/56) of SES students in grades 1-3 met the end of year F&P benchmark.
- Kindergarten – Level E → 64% of students reading at or above the benchmark. EOY benchmark changed to Level E from Level C
Advanced—Level I or higher → 27% or 21/78 students.
- First Grade – Level K → 67% of students met the reading benchmark.
Advanced-- Level M or higher → 32% or 23/72 students.
- Second Grade—Level N → 92% of students met the reading benchmark.
Advanced -- Level P or higher → 58% or 38/66 students.
- Third Grade – Level Q → 89% of the students met the reading benchmark.
Advanced -- Level W → 13% or 9/71 students.

- **Writing**

- K-2 end of year writing prompt will be analyzed when the scores have been entered into Infinite Campus. Grade 3 writing will be analyzed once the state releases the MEA Essay Writing scores.

Professional Excellence

- Teachers participated in the EMA 598 course sponsored by the Bangor School Department and the University of Maine.
- Teachers participated in the EEL 543 Literacy Teaching and Learning and EEL 554 – An Exploration of the Reader’s Workshop.
- Pre K teacher, Pre K educational technician, and special education teacher were part of the State of Maine Pre K Grant through the Bangor School Department.
- Three new teachers are taking the EEL 554 class.
- 100% of the teachers used the Fruit Street School bookroom.
- 100% of the teachers completed a coaching cycle with the literacy coach. The focus centered on Words Their Way, ReadyGen Workshop Model, Constructed Response, and Informational Writing.
- Teachers, literacy coaches, and principal met every three weeks to discuss individual students and RTI progress monitoring.
- Whole group and small group learning targets posted in the classrooms.
- Special Education teachers attended professional development meetings focused on aligning IEP goals and progress monitoring data for IEP meetings.
- Teachers met for grade level meetings in vertical teams.
 - Grade level meetings consisted of professional development on ReadyGen, Words Their Way, Informational Writing, Constructed Response, Pre-K & Kindergarten Assessments, Writing Prompts, and data analysis.
 - Special Education meetings consisted of IEP Process, MEA testing accommodations, and progress monitoring.
- Multiple teachers enrolled in courses to complete the master’s degree.
- Teachers and literacy coaches participated in the PEAK night events focused on literacy and math.
- Grade 1 & 3 teachers and students visited the Page Museum and Planetarium and Astronomy Center.
- Grade 2 teachers and students took part in the Maine Forest and Logging Museum as part of the ReadyGen Unit.
- Kindergarten had Mad Science come to the school to talk about objects in motion.
- Teachers were part of the summer work focused on academic excellence.
- 100% of the teachers took part in the trainings offered by the Bangor School Department.
- The library circulated over 13,000 books for the school year.
- 3rd grade teachers, special education teachers, and literacy coaches received MEA professional development training before the assessment.
- Special education teachers held transition meetings for students transitioning to Mary Snow.
- Guidance counselors met to discuss the transition of students from Fruit St. to Mary Snow School.

Environment for Success

- The Average Daily Attendance was 95.68% at the Fruit Street School.
- The Chronically Absenteeism rate was 5.9%.
- Fruit Street School is offered 3 community school sessions.
 - 1st Session --- 60 students
 - 2nd Session --- 149 students
 - 3rd Session --- 137 students
 - Total --- 346 participants in community school
- Students participated in whole school events such as: Annual Art Show, 3rd Grade Concert and All-City Grade 3 Concert, and Academic Showcase.
- The students from the Fruit Street School were fortunate to attend a Bangor Varsity Football game. Students from Fruit Street School also participated in Bangor Day, College Gear Day, Spirit Week and the Seniors Marching through the hallways.
- Mrs. Libby, art teacher, with the help from the Minsky Grant was able to get Bridget Matros to come to Fruit Street. The 3rd grade students were able to complete a piece of artwork focused on the technique of Suminagashi.
- The kindness theme for the school year was, “Soar High with Kindness”.
- Students received the books, “Strictly No Elephants” or “Be Kind” as part of the PEAK Literacy Night.
- Author, Lynn Plourde, visited the Fruit Street School.
- The Fruit Street School PTO has a very successful year with many school wide activities such as: winter carnival, fall and spring book fair, ice cream social, spaghetti supper, Chewonki and supporting our students whenever a need would arise.
- Chickadee Award Voting took place in the library.
- First grade students participated in a Friday Fun activity focused on STEM.
- The 3rd grade students participated in the 3rd grade concert held at Fruit Street and the All-City Concert held at Peakes Auditorium at Bangor High School.
- Student athletes from the University of Maine were part of the Community Reading Day. The school also had readers from Husson University and Bangor Rotary read to the students throughout the year.
- K-2 students attended concerts at Peakes Auditorium at Bangor High School with performance by the Bangor High School’s music students.
- Mr. Mike Pullen, local architect, visited the 3rd grade classrooms to talk about the historic architecture located in Bangor. The annual visit coincides with the 3rd grade “Downeast to Bangor” unit.
- Students created a Kindness Quilt during community school.
- Students participated in the “Pinwheels for Peace” promoted by Mrs. Libby.
- 3rd Grade students attending the Bangor Symphony Concert at the Collins Center.
- PTO provided an Ice Cream Social for the end of year school activities.
- Field Day was a huge success and with many smiles.
- Mad Science visited the Pre K and Kindergarten classrooms.
- “Remarkable Rams” filled the wall with academic work.
- “Buddy Bench” donated from the Girl Scouts.

Fruit Street School Parent and Family Events

- Pre-K Open House
- Title I Compact Meeting
- PTO Meetings
- Parent/Guardian Volunteers
- PTO Fall & Spring Book Fair
- 3rd Grade Winter Concert
- PTO Spaghetti Supper
- PTO Ice Cream Social
- Math PEAK Night
- Field Day Volunteers
- Academic Showcase
- K-3 Open House
- Parent / Guardian Volunteer Training
- PTO Winter Carnival
- Literacy PEAK Night
- Bangor High School Varsity Football Game
- Pre-K & Kindergarten Registration
- Step-Up Night @ Mary Snow
- 3rd Grade All-City Concert
- Fruit Street School Art Show
- Picture Day Volunteers
- Fall and Spring Garden Clean-Up

Fruit Street School Community Partnerships

- Girl Scouts
- Bangor YMCA
- Bangor Rotary
- University of Maine & Husson University – Student Teacher Placements
- University of Maine & Husson University -- Student Athletes
- Maine Roads to Quality
- Jake Johnson, Bangor Fire Department
- Bangor Parks and Recreation
- Mike Pullen
- University of Maine Museum of Art
- University of Maine Collins Center
- Valic Financial Advisors
- Child Development Services
- Boy Scouts
- Bangor Public Library